

Classroom activity: Does everyone have an equal share?

- Step 1 Teacher asks the class to bring party food and/or drinks to their **next lesson**. Teacher brings paper plates, cups and serviettes.
- Step 2 At the beginning of the next lesson, meet students outside the classroom. Ask the students to file into the room and place whatever food/drink they have brought, on the teacher's desk.
- Step 3 Divide the class into two unequal groups. Place one third of the class into the 'first' group and two thirds of the class into the 'second' group.
- Step 4 Divide the food/drink similarly.
- Step 5 Distribute two thirds of the food/drink to the 'first' group and one third of the food/drink to the 'second' group.
- Step 6 Monitor the reactions.
Use these reactions as a spring board for class discussions about:
- (1) the variations in the distribution, access and use of natural resources worldwide.
 - (2) different global life opportunities and quality of life