

# Steel Beach Geography Stage 4 Syllabus Links Global Change

## Fundamental human rights

Recognize the rights of people to food, shelter, water, clean air, health and education.

The United Nations Declaration of Human Rights (1948), states:

'All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood'.

### Links:

<http://cesr.org/rights>

<http://globalcommunitywebnet.com/globalcommunity/drinkingwaterfood.htm>

[http://en.wikipedia.org/wiki/Human\\_rights](http://en.wikipedia.org/wiki/Human_rights)

## Global inequalities

Recognise that some people do not have access to basic human rights.

### Links:

[http://faculty.ucc.edu/egh-damerow/global\\_inequality.htm](http://faculty.ucc.edu/egh-damerow/global_inequality.htm)

Attached fact sheet

Locate areas on a map or globe where people may not have access to basic human rights.

### Links:

<http://ucatlas.ucsc.edu/>

Explore factors that deny access to basic human rights, eg war, flood, famine, other natural disasters, political practice and overpopulation.

### Links:

<http://www.nova.edu/ssss/QR/QR9-2/datta.pdf>

Explore the variations in the distribution, access and use and sustainability of natural resources

### Links:

<http://www.un.org/esa/sustdev/documents/agenda21/english/agenda21chapter4.htm>

<http://www.greenpeaceweb.org/shipbreak/whatis.asp>

## Human rights protection

Explore the ways in which individuals, groups and governments can contribute to the preservation of human rights

### Links:

[http://www.beyondintractability.org/essay/human\\_rights\\_protect/](http://www.beyondintractability.org/essay/human_rights_protect/)

<http://www.amnesty.org>